



Kindergarten Benchmark

Kindergarten Speaking and Listening

- Speaks clearly and communicates effectively
- Uses appropriate tone, volume and language
- Makes statements and asks questions that demonstrate relevant thinking
- Listens to and reflects back other's ideas
- Follows multi-step directions
- Participates in discussions and conversations appropriately (raises hand, doesn't interrupt others, uses air time appropriately, etc.)

Kindergarten Literacy (Reading & Writing)

- Writes first and last name
- Writes uppercase and lowercase letters with appropriate directionality
- Uses dictation, drawing and/or approximate spelling to communicate ideas clearly
- Demonstrates understanding of letter-sound correspondence (produces common pronunciations of most upper- and lowercase letters, decodes words in print)
- Reads names of peers and teachers, environmental print (morning message, schedule, Blue Oak School, signs, etc.) and K sight words (10 words)
- Demonstrates phonological awareness (rhyming, changing initial and end consonants in CVC words, blends and chunks phonemes and syllables, etc.)
- Engages in literacy activities with purpose and understanding

Kindergarten Science

- Makes predictions and draws conclusions with reasonable explanations
- Collects and records data with drawings, dictation, numbers and/or writing
- Makes observations in discussions and investigations
- Demonstrates understanding of key concepts in current units

Kindergarten Mathematics

- Counts to 50 using one-to-one correspondence
- Recognizes and writes numerals from 0-30
- Counts by 1s and 10s up to 100
- Represents numbers from 0-20 in different ways
- Sequences and compares numbers between 0-30

- Fluently adds and subtracts within 5
- Adds and subtracts sums and differences up to 10 (using manipulatives, if necessary)
- Explains and records thinking with objects, drawings, number sentences/equations, graphs, verbal explanations
- Demonstrates understanding of key concepts in current units

Kindergarten Social Studies

- Respects and abides by classroom and community rules
- Shows awareness of self as a member of the classroom/school community and contributes positively to each
- Takes responsibility for and takes care of self and personal belongings
- Takes care of and uses classroom and school materials appropriately
- Recognizes and communicates physical and emotional needs appropriately
- Demonstrates self-awareness (physical, verbal) when moving and/or interacting with peers and adults
- Participates in and takes responsibility for classroom and school-wide jobs
- Identifies similarities/differences across various dimensions (family structure, race/ethnicity/culture, class, etc.)
- Demonstrates understanding of time (today/tomorrow/yesterday, this week/last week, over the weekend, etc.)
- Demonstrates understanding of key concepts in current units

Kindergarten Spanish

- Begins to use basic greetings and farewells
- Uses pictures and TPR (Total Physical Response) movements to infer meaning
- Begins to respond accurately to yes/no questions
- Begins to use basic routine vocabulary, including colors, numbers and weather
- Begins to communicate on some familiar topics using single words

Kindergarten Grade Music

- Singing: Explores and responds to different ways of using the voice (whispering, talking, calling, singing)
- Pitch: Responds to and demonstrates high/low
- Rhythm & Meter: Responds to and demonstrates long/short and steady beat
- Form and Design: Performs and identifies same/different parts in simple songs
- Playing: Performs simple accompaniments using body percussion, unpitched and barred instruments
- Expressive Qualities: Explores and identifies loud/soft, fast/slow, connected/separated
- Movement: Performs songs with movement and simple folk dances with enthusiasm

Kindergarten Visual Art

- Color: Identifies and uses primary and secondary colors
- Creating: Engages in creative work in a self directed and engaging way
- Expressing: Discusses thoughts, feelings and experiences expressed in artwork
- Connecting: Recognizes the process and purpose of making art
- Tools and media: Understands how to use art tools and media for appropriate purpose

Kindergarten Physical Education

- Spatial awareness
- Plays with classmates - developing games together
- Individual balances/stunts
- Locomotor (jog, sprint, skip, gallop)
- Follows an obstacle course from beginning to end
- Introduction to equipment
- Willingness to interact with others
- Sustains continuous movement for increasing periods of time
- Free plays without equipment